

Essential Skills Test | Study Guide

Directions: Refer to your notes, textbook and homework video tutors to review any concepts that you know you need to review.

Lessons 2-1 and 2-2 Mean, Median and Mode

- 1) What are the two steps you must follow in order to find the **mean** of a data set?

Step 1: _____

Step 2: _____

- 2) What must you do with a set of data **before** you find the **median**?

- 3) Find the mean, median and mode for each set of data.

16 , 17 , 4 , 12 , 4 , 4 , 2 , 17 , 20

Mean = _____ Median = _____ Mode= _____

Multiplying and Dividing Whole Numbers-Show your work to multiply or divide.

4) 12×18

5) 345×17

6) $459 \div 9$

7) $984 \div 12$

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Lessons 3-5 to 3-7 Solve One Step Equations

What operation will “undo” addition? What operation will “undo” subtraction?

What operation will “undo” multiplication? What operation will “undo” division?

Key Reminders:

- Remember to **isolate the variable** using the **inverse operation**.
- Show your work performing the same operation to **both sides** of the equation in order to keep it **balanced**.

16) $2.7 + m = 8.2$	17) $n - 3.2 = 15$
18) $25h = 450$	19) $b \div 11 = 87$

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Lessons 5-2 to 5-5 Adding and Subtracting Fractions and Mixed Numbers- Show your work to find each sum or difference. Write all of your answers in simplest form.

Key Reminders:

- Before you can add or subtract, your fractions need to have a **common denominator**
- You **may** need to borrow (regroup) when you are subtracting mixed numbers

20) $7\frac{2}{3} + 13\frac{2}{3}$	21) $7\frac{2}{3} - 1\frac{5}{9}$
22) $\begin{array}{r} 1\frac{1}{10} \\ + 7\frac{1}{15} \\ \hline \end{array}$	23) $\begin{array}{r} 6\frac{2}{3} \\ - 3\frac{1}{15} \\ \hline \end{array}$

Lessons 6-2 to 6-4 Multiplying and Dividing Mixed Numbers- Show your work to find each sum or difference. Write all of your answers in simplest form.

Key Reminders:

- Before you can multiply or divide mixed numbers, change them to **improper fractions**.
- When multiplying, always check to see if you can **reduce before you multiply**
- For division, multiply by the **reciprocal** (leave it, change it, flip it)

24) $2\frac{1}{2} \times 2\frac{5}{6}$	25) $3\frac{1}{9} \times 1\frac{1}{2}$
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26) $1\frac{1}{3} \div 4\frac{1}{2}$	27) $2\frac{1}{2} \div 2\frac{3}{8}$

Fraction-Decimal Equivalence- Change each fraction to a decimal and each decimal to a fraction.

28) $\frac{2}{3}$	29) $5\frac{3}{5}$
30) 0.35	31) 8.08

Lesson 6-7 Converting Units in the U.S. Customary System -Show your work to complete each conversion.

Key Notes:

Step 1- Identify whether you are going to multiply or divide:

Larger Unit → Smaller Unit (Multiply!)

Smaller Unit → Larger Unit (Divide!)

Step 2- Choose the appropriate

conversion(s) from the chart

Step 3- Complete the operation to convert to the new units

32) 3 mi = _____ feet	33) 32 oz. = _____ lb(s)	34) 40 in. = _____ ft.
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Lesson 1-4 Order of Operations- Simplify each expression.

Key Reminders:

- Follow the correct **order of operations** (Parentheses, Exponents, Multiply and Divide from left to right, Add and Subtract from left to right)
- Rewrite the expression after each step so you don't get lost.

<p>36)</p> $(2 + 2)^2 + (24 \div 12)$	<p>37)</p> $(43 - 3) \div 4 + 2^2$
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